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THE PIRATE QUEST





DAY 1

Materials: precut black and white pirate hat templates from (1 per student), paper stripes (1 per student), precut skull (1 per student) and bones (2 per student), glue sticks (1 per student), ship journals (1 per student), “golden” cardboard circles (coins), cardboard ship with a sail and an anchor (big enough so all the group could get in), the pirate’s chest (cardboard box) – 1 per team of students, school glue, borax, large mixing bowl, measuring cups, black watercolour, golden glitter, water

Lesson plan

1. Greetings (30 min)
2. Games with a pirate ship
3. Ship drawing
4. Pirate song
5. Making a poster with pirate rules
6. Dividing into teams
7. Making pirate slimes
8. Getting pirate chests and individual ship journals
9. Final song

1. Greetings. 30 min

The pirate comes in.

- Hello! Hello everyone! Do you know who am I? Am I a teacher? – elicit the answer.
- Yeeees!
- No! I’m not a teacher! I’m a pirate! My name is Black Beard! Look at my beard – it’s very thick and black! Do pirates say “Hello”? No! They say “Ahoy, mateys!” Say with me: Ahoy, mateys!

Children repeat:

- Ahoy, mateys!

Pirate: Great! Now let’s meet each other! My name’s Black Beard! And what are your names?

Ask the children one by one: “What’s your name?” “Ok, boys and girls! Your names are nice, but they are not pirate names! (make the “no” gesture) Let’s make new names for ourselves!

Put a pile of paper stripes with words written on them: adjectives and nouns. Write adjectives in blue, and nouns in red. Invite children to make pirate names by choosing two stripes – one with red word and one with blue one. But first, teach all the words by miming and saying them together with the children.

Blue words (adjectives):

1. Big
2. Red
3. Tall
4. Short
5. Cold
6. Hungry
7. Small
8. Fast



9. Slow
10. Funny

Red words:

1. Nose
2. Mouth
3. Eye
4. Leg
5. Ear
6. Hand
7. Foot
8. Head
9. Cheek
10. Chin

Put the stripes into 2 bags (nouns and adjectives separately) and pull out one piece of paper from each bag, make a name and give them to the children one by one.

After that, challenge the children to write their names in the badges.

Ask “What’s your name?” again and elicit the children to say their pirate names, not their real ones.

Now ask “How old are you?”, elicit the answer “I’m 6, etc.” and ask the children to write their age on their badges and pin them on their clothes.

Next question: “How are you?”

Pirate says: How are you today? I’m wonderful and you?

Introduce gestures:

- one thumb up – good
- both thumbs up – wonderful
- thumb down – not good

Ask each student “How are you?” and elicit the answer with a gesture.

Then invite students to introduce themselves:

Ahoy, mateys!

I’m Red Foot!

I’m 7!

I’m wonderful!

2. Craft. Making Pirates Hat (20 min.)

Invite the children to make pirate hats. Hand out the templates and give instructions – say and do the actions so children could repeat after you.

- Let’s make a pirate’s hat! Take the white template and stick the black one on it. Stick skull and two bones crossed in the middle of the hat. Stick the paper stripe in the circle shape and stick it to the backside of the hat. Put your hat on and say “Arrrgghhh!”



3. Games with a pirate ship (15 min)

Put the cardboard ship in the middle of the class. Introduce the parts of it: a board, an anchor, a sail. Say in a loud voice; "All aboard!" and jump into the ship. Invite the children to follow you.

As all of them are inside the ship learn some new actions:

- this way (step left)
- that way (step right)
- forwards (two steps forward)
- backwards (two steps back)
- up (lift the ship)
- down (put it back on the floor and sit down)

Repeat 2 or 3 times.

4. Drawing a ship (20min)

As the children have learned the words hand out paper and coloured pencils and invite them to draw the picture of the ship with the sail and an anchor. Colour the picture and stick the labels with new words on their drawing. Prepare the labels beforehand: 3 labels per pupil with the words "a board", "an anchor", "a sail", "The Jolly Roger" written on them.

5. Song/Video (10 min)

Now you may watch the video and sing.

Song 1

6. Making a poster with pirate rules. (20 min)

Tell the children:

- Now we are real pirates! But are we good or bad? Are we bad pirates?

Elicit the answer: – Noooo!

Are we good pirates?

Elicit the answer: Yes!

Every pirate follows the rules. Let's make the poster with our rules!

Put a pile of paper stripes with pirate rules, written on them:

Dos and don'ts

1. Clean up after playing
2. Do not clean up after playing
3. Speak in a loud voice
4. Speak in a quiet voice
5. Raise your hand
6. Bother your classmates
7. Listen to the teacher
8. Do not listen to the teacher
9. Say "please" and "thank you"
10. Do not say "please" and "thank you"

Take these paper stripes one by one, read the words aloud and demonstrate the action. Make the children say "Yes" or "No". Collect all the "yes" stripes and invite the group to stick them on the poster and decorate it as they want – draw ships, sea, pirates, island and palms, etc. Read aloud and



demonstrate the actions once again for non-readers and put the poster on the wall so everybody could see it during the studies.

7. Pirate games (30 min)

Put the chairs in a circle in the middle of the room (1 chair per student-1). Make the children stand around the chairs. Turn on the pirate music and invite the children run around the chairs and sit down as the music stops. The player who fails to sit on a chair is eliminated and one chair is removed. Repeat until only one player remains.

Next game – sit the children down facing a chair. Each pirate gets a turn to go round the back of the chair and face the audience. He or she holds the back of the chair as if it is the rail of a ship, and sways around as if on a ship (he or she may even pretend to be sick over the side))))). The best actor gets the prize!

8. Science. Making a pirate slime (20 min)

The teacher may make slimes for the whole group themselves or allow children to do it. Children are already divided into teams this time and they might make one big slime per team and take a part of it for each person.

Here is the recipe: pour the entire bottle of glue into a mixing bowl. Pour the warm water into an empty bowl and add some black paint. Shake the bottle for 10-20 seconds. Mix the liquid with a glue in the bowl using a spoon. Next step – add some glitter if needed. Mix 1/2 cup of warm water with a teaspoon of Borax powder to the water. Stir well. Slowly stir the Borax mixture in. Continue adding the solution and stirring until you get the consistency you are

9. Pirate games. Treasure Hunt. (20 min)

Hand out the maps with the way to the hidden treasure. Different map and place for the each team. Tell the children:

- Here is the treasure map!

Point to the red cross and say:

- The treasure is here! Go and find it!

Give the children time to find treasure chests (inside them they will find individual ship journals).

As all the teams have found their treasures, hand out ship journals to everyone.

Open your ship journal and tell few words about it. Introduce the page for the next day.

10. Final. Song and video. (10 min)

Ok, boys and girls! You are the best pirates ever! You have found your treasures! Now it's time to say goodbye. Let's watch the video and sing together!

Song 2





ПОЛИГЛОТКИ

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